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FOURTEENTH BIENNIAL REPORT

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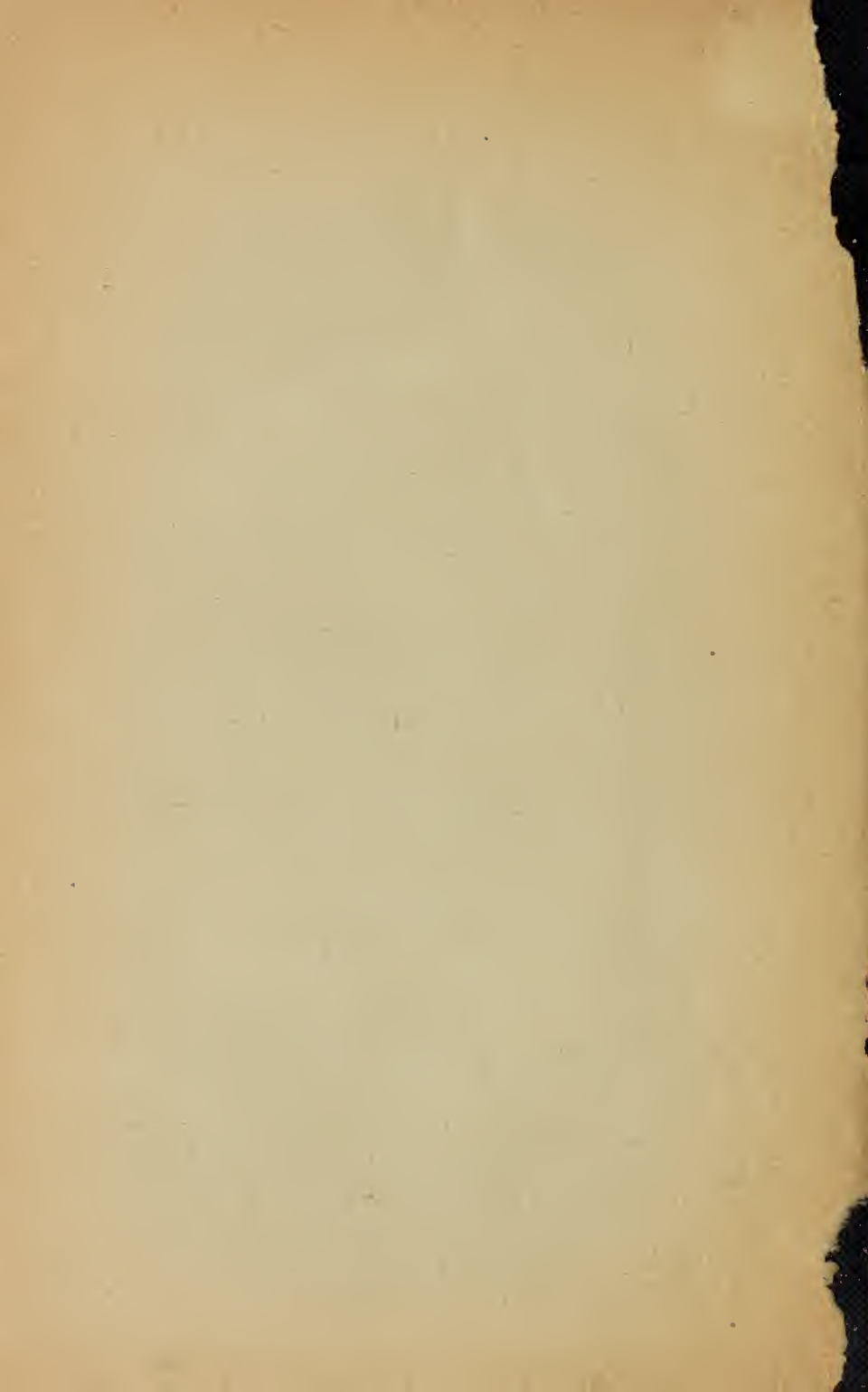
BOARD OF TRUSTEES

OF THE

SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY

DECEMBER 1, 1900.

SPRINGFIELD, ILL.:
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FOURTEENTH BIENNIAL REPORT OF THE TRUSTEES
OF THE SOUTHERN ILLINOIS STATE
NORMAL UNIVERSITY.

CARBONDALE, ILL., Nov. 13, 1900.

To His Excellency, GOVERNOR JOHN R. TANNER, Springfield, Illinois.

HONORED SIR:—Herewith is submitted the biennial report of the Southern Illinois Normal University, in compliance with the requirements of the law governing State institutions. The report covers the period between October 1, 1898, and September 30, 1900.

In our last biennial report we asked that a liberal appropriation be granted by the Forty-first General Assembly which, with your recommendation, was secured. It has enabled us to extend the usefulness of our science building, enlarge the museum, gymnasium, laboratory, library, and in fact, every department of the school has enjoyed the additional advantages given by a judicious expenditure of the State's liberality.

IMPROVEMENTS.

We have completed the artesian well and now have good drinking water in both buildings, having, during the last summer vacation, piped the buildings and supplied each with neatly constructed drinking fountains. This equipment is made complete by the purchase of an excellent engine and pump, which are protected by a convenient and tastefully constructed pump house. The well is three hundred feet deep, and we believe, will always furnish an abundant supply of pure artesian water equal to any in the State. This additional water supply increases the security against fire.

The institution is enjoying these years of prosperity and growth, and both teachers and students have been blessed with excellent health.

The second corridor floor of the main building having been in use for fifteen years, with the almost constant tramping of hundreds of students, was showing the need of being renewed. The Board of Trustees, after carefully considering the subject, thought it economy to replace the old wood floor with Vermont marble upon a first-class base of the best cement grouting. This was contracted for and completed

during the last summer. These improvements have about consumed the special appropriation made by the last General Assembly.

During the spring and summer we have extended the driveways and walks, regravled the old ones and tastefully constructed and caused to be cared for well arranged beds of flowers that have made the grounds a delight both to students and visitors whose encouragement and support we appreciate.

We have, as a matter of security, purchased a good fire-proof safe for our records and valuable papers, have added several hundred books to our library, and many new and valuable specimens of rare birds, animals, corals, etc., to our museum. The number of young men and women of Southern Illinois enrolled with us speak in such terms of our school that we believe it will always merit a liberal support. Its usefulness is no longer a question with the earnest sympathizers with the cause of education, unless where deceived by false statements. Our corps of teachers are industriously putting forth their best effort to make the institution more and more efficient. In many respects we think the work done is the best in the history of the school. We have made no changes except such as you have been made familiar with, and then only such as have resulted to the school's advancement. We think the school is meeting the expectation of the best educators in the State, and doing its part is contributing to the State's paramount interest—her public schools.

A UNIVERSITY LECTURE COURSE.

During the last two school years the institution has maintained a free lecture course for the benefit of the students and faculty. These courses have consisted of three numbers for each term. One of the three each term was delivered by a member of the faculty, the other two by some educator in some way identified with the educational work. The services of these gentlemen have been secured without expense to the State, save their traveling expenses. Provision has been made for a similar course to be given this year. These are to be delivered by prominent members of the bar and other speakers of more or less note.

"The School Council," an organization of progressive educators, holds its semi-annual meetings in the university, and has contributed in no small degree to the usefulness of this institution, as it brings to the school the most earnest educational workers of Southern Illinois. We are doing what we can to stimulate a healthy growth of public sentiment in favor of the professional training of teachers, and most cordially invite all friends of education to visit the school and examine its superior advantages.

THE SUMMER SESSION.

The first work undertaken by the institution was a special or summer session, which immediately followed the dedication of the original building on July 1, 1874, and continued four weeks. During the twenty-six years of the history of the school thirteen summer ses-

sions have been held, on an average of one for every two years, or one-half the time. For the past three years these sessions have been held annually and with encouraging results. There is but one serious objection to holding a session during the summer, and that is the prolonged heated term. Even when the session begins at the earliest possible date following commencement, the intense summer weather generally reaches us before the school year closes, and continues through July and August. But notwithstanding this objectionable feature we are of the opinion that we should not take a backward step in this matter. Nearly all the great schools have yielded to the demand for summer work on the part of many teachers who are not able to be in school for an entire year, or even a term during the regular school months. Because of the climatic conditions we deem it best to endeavor to shorten the fall term one week at the beginning of the term and one week at the close. Also to have the summer session to follow the commencement almost immediately, thus allowing six weeks for the special session before the close of July. We further recommend that the instructors be largely those who are at the heads of departments.

The Southern Illinois Normal can not afford to fall out of the procession in this advance movement. It must recognize this demand, coming as it does very largely from teachers actually engaged in the service but desire a better preparation for the duties of the school room. As Trustees we feel that we must make ample provision for this educational need of Southern Illinois and other portions of our State.

AGRICULTURE AND HORTICULTURE.

Notwithstanding the fact that the institution is maintained primarily for the purpose of training young people for the peculiar duties of the school room, we recognize the need of instilling into the minds of those who are to direct the thought and activities of the young of our commonwealth the many advantages of rural life; we deplore the tendency of the young men of the farm to migrate toward the great commercial centers. We recognize further the immense advantage possessed by the children of the rural home in their environment, being more favorable for the development of that sturdy and reliable citizenship than that possessed by the children of the cities.

In view of these and other facts, we deem it the province of a normal school to use its influence in encouraging the realization of the highest type of cultured life in the rural homes of our State. Hence we have endeavored to direct, as far as possible, the character of the instruction in our physical and biological laboratories so that it will aid our teachers to appreciate the many attractive fields of research in these times, and to use their influence as they labor in the different parts of the State in building up a higher appreciation of rural life, and encourage a scientific knowledge of the processes that lead to the most remunerative tilling of the soil.

Somewhat parallel with this phase of instruction we have felt it our duty to so embellish the university campus with flower pots and other means of ornamentation that the young people may become cultured in their æsthetic tastes as well as in their intellectual natures. We claim that the student, while developing his mental powers, should not neglect his ability to appreciate and enjoy the beautiful, the true and the good which surround him on all sides. In taking this position, we feel that we have been operating in harmony with your wishes, as you have given public utterance, on several occasions, to a deep interest in the two lines indicated in this brief discussion of the above topic.

THE HIGH SCHOOL.

At the June meeting of the Board of Trustees the reestablishment of the high school course was considered. After a careful examination of all the interests involved, it was decided that the institution should again offer the young people of Southern Illinois the privileges of such a course.

The following are some of the reasons that prompted the Board in their action:

First. Notwithstanding the fact that the number and efficiency of the high schools are increasing from year to year, the large majority of our young people are deprived of an education above the grades, unless they leave home and attend the high school of some town more or less remote.

Second. The facilities of the normal school are more ample than any one of these towns can provide, and since it will cost them no more in transportation and tuition to attend the normal than these local schools, it would be to their advantage to receive instruction at the former place, especially since this is the only State educational institution within the borders of Southern Illinois.

Third. The most excellent facilities in biological, chemical and physical laboratories, large library, extensive museum, and well equipped gymnasium should be utilized to the maximum for the best interest of the young men and young women of this region. They are worthy of these privileges and should have access to them.

Fourth. This concession may be made to those who do not intend to teach without affecting unfavorably the interest of the normal work proper. Even then the gains may more than offset the losses.

Fifth. The presence of an element in an institution which is planning for a higher course of instruction, as would be the case with many, would serve as an incentive to many normal pupils to aspire to a more extended course than the normal can now offer.

Sixth. The influence of the normal students would be helpful to the students in the high school. It would not infrequently happen that a student in the high school would be led by the associations and general pedagogical atmosphere to undertake the professional course.

In view of the above facts and conditions, the Board decided to reinstate the high school course. This action was taken subsequent to the printing of the last catalog, hence but little has been done toward resuming the work of the high school during the year.

Following is a tabulated statement of the attendance during the past two years:

ATTENDANCE.

Year 1898-99—Fall Term.

Normal Department.....	288
Model department.....	101
Total.....	389

Winter Term.

Normal department.....	336
Model department.....	101
Total.....	437

Spring Term.

Normal department.....	411
Model department.....	113
Total.....	524

Number of different pupils enrolled during the year, 722, as follows:

Normal Department—	
Normal proper.....	422
Preparatory normal.....	167
Model Department—	
Grammar.....	40
Intermediate.....	46
Primary.....	47
Total.....	722

Year 1898-99—Fall Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	245	44	289
Paid tuition.....	43	57	100
Total	288	101	389

Winter Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	301	33	334
Paid tuition.....	35	68	103
Total.....	336	101	437

Spring Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	375	37	412
Paid tuition.....	36	76	112
Total.....	411	113	524

Year 1899-1900.—Fall Term.

Normal department.....	266
Model department.....	131
Total.....	397

Winter Term.

Normal department.....	315
Model department.....	136
Total.....	451

Spring Term.

Normal department.....	370
Model department.....	123
Total.....	493

Number of different pupils enrolled during the year, 727, as follows:

Normal Department—	
Normal proper.....	400
Preparatory normal.....	149
Model Department—	
Grammar.....	90
Intermediate.....	40
Primary.....	48
Total.....	727

Year 1899-1900.—Fall Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	232	49	281
Paid tuition.....	34	82	116
Total.....	266	131	397

Winter Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	273	39	312
Paid tuition.....	42	97	139
Total.....	315	136	451

Spring Term.

	Normal Depart- ment.	Model School.	Totals.
Free tuition.....	334	41	375
Paid tuition.....	36	82	118
Total.....	370	123	493

We submit herewith a list of our faculty and employes, with the salary of each.

Daniel B. Parkinson, M. A., Ph. D., president, psychology	\$3, 500
Martha Buck, English grammar	1, 200
George H. French, M. A., curator of museum, physiology and natural history.....	2, 000
Matilda F. Salter, drawing.....	1, 000
George W. Smith, M. A., secretary of faculty, civics, geography and history.....	1, 700
Samuel E. Harwood, M. A., higher mathematic and method in arithmetic.....	1, 800
Carlos E. Allen, B. A., Latin, Greek and German.....	1, 600
Henry W. Shryock, Ph. B., vice-president and registrar, reading, elocution, rhetoric and English literature.....	2, 000
James Kirk, M. A., superintendent training department, pedagogy and school law...	2, 000
Adda P. Wertz, critic teacher—intermediate department.....	1, 000
Elizabeth Parks, critic teacher—primary department.....	800
Washington B. Davis, M. A., physical sciences.....	1, 700
Frank H. Colyer, B. A., instructor in history, geography and spelling.....	1, 000
Minnie J. Fryar, instructor in reading, literature and writing	780
Joel M. Bowlby, instructor in arithmetic and bookkeeping	1, 000
Mabel K. Peters, instructor in ninth grade	720
John M. Pierce, M. A., director of physical training and German.....	1, 000
Leota Keesee, instrumental and vocal music	600
Jacob T. Ellis, principal high school and critic teacher grammar department.....	1, 000
Bessie M. Thompson, librarian.....	660
Augusta McKinney, stenographer and clerical assistant.....	600
John Amon, janitor.....	720
Allen Rude, engineer	600
Isom J. Jones, firemen.....	420
Jefferson Phelps, assistant janitor.....	540
H. R. Searing, treasurer.....	200
E. J. Ingersoll, secretary board of trustees.....	200

We submit herewith a carefully prepared statement of all receipts and disbursements since our last biennial report, and also an estimate of our needs to cover the expenses of the next two years.

FINANCIAL STATEMENT.

RECEIPTS.

From October 1, 1898, to September 30, 1900.

Balance on hand October 1, 1898.....	\$5,750 66
Received from treasurer.....	29,761 69
Received from registrar.....	3,398 95
Special appropriation.....	5,375 00
Total.....	\$44,286 30
Disbursements	37,017 88
Balance	\$7,268 42

DISBURSEMENTS.

Apparatus.....	\$245 72
Artesian well	512 59
Building and grounds.....	951 94
Commencement	262 65
Contingent.....	326 01
Fuel and lights	986 63
Furniture	445 55
Gymnasium.....	219 24
Incidentals.....	46 39
Laboratory.....	15 05
Library.....	864 93
Museum.....	54 70
Postage and expressage.....	67 71
Printing, advertising and stationery.....	1,026 97
Repairs.....	1,671 45
Salaries	27,221 60
Special session	1,000 00
Sundries	18 37
Supplies.....	194 27
Trustees' expenses.....	888 11
Total	\$37,017 88

SUMMARY.

Total receipts from all sources.....	\$44,286 30
Total disbursements.....	37,017 88
Balance on hand October 1, 1899.....	\$7,268 42

RECEIPTS

From October 1, 1899, to September 30, 1900.

Balance on hand Oct. 1, 1899.....	\$7,268 42
Received from treasurer.....	33,216 76
Received from registrar.....	3,436 15
Total.....	\$43,921 33
Disbursements.....	40,645 20
Balance.....	\$3,456 13

DISBURSEMENTS.

Artesian well, engine and pump.....	\$1,567 16
Building and grounds.....	1,883 77
Commencement.....	132 60
Contingent.....	108 58
Fuel and lights.....	1,159 43
Furniture	512 17
Gymnasium.....	25 70
Incidentals.....	316 11
Laboratory	253 51
Library.....	688 38
Museum	927 63
Postage and expressage.....	47 05
Printing, advertising and stationery.....	980 28
Repairs.....	813 77
Salaries.....	29,066 70
Special session	1,000 00
Sundries.....	157 93
Supplies.....	203 00
Trustees' expenses.....	621 43
Total.....	\$40,465 20

SUMMARY.

Total receipts from all sources.....	\$43,921 33
Total Disbursements.....	40,465 20
Balance on hand Oct. 1, 1900.....	\$3,456 13

AMOUNT NEEDED ANNUALLY FOR THE NEXT TWO YEARS.

Salaries (in addition to one-half seminary fund)	\$20,000 00
Fuel	2,000 00
Repairs	3,000 00
Library	1,000 00
Apparatus	500 00
Museum	1,000 00
Engineer and janitor	1,500 00
Trustees' expenses	800 00
Care of grounds and walks	1,000 00
Gymnasium	200 00
Total	<hr/> \$31,000 00

Respectfully submitted,

SAM'L P. WHEELER,

President Board of Trustees.

E. J. INGERSOLL,

Secretary Board of Trustees.





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